



ECNAIS

European Council of National Associations of Independent Schools

CONFERENCE

**Building and
maintaining identity
in educational
organizations in a
rapidly changing
world**

**Student
contribution focus:
Students as a driving
force of educational
identity**

**Sofia,
Bulgaria**

**17 – 19
April
2024**



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European Council of National Associations of Independent Schools

WELCOME

Dear Participant of the ECNAIS Conference in Sofia, Bulgaria 17-19 April 2024,

The organizational Committee and ECNAIS welcome you in Sofia to participate in the Conference

**Building and maintaining identity in educational organizations in a rapidly changing World.
Student contribution focus: Students as a driving force of educational identity.**

This Conference has been organized in good cooperation with the Bulgarian member of ECNAIS, BAPS – Bulgarian Association of Private Schools, which guarantees that your stay in Sofia will be a special one.

The 2024 ECNAIS Conference is a very important one because we resume the student participation in the conferences. Not only because BAPS is a really active and dynamic association in regard to student participation, but also because of the topic of the Conference. Thinking about identity in such volatile times is challenging in general. Thinking about School identity is even more. And so, having a broad European perspective on the theme is very important and may be useful for all.

We wish you an inspirational Conference and hope some of the ideas that will be shared may lead you to new thoughts and actions. And please take some extra time to enjoy your stay in the beautiful city of Sofia.

Best regards,

On behalf of the organizational Committee and ECNAIS

Rodrigo Melo
Chairman
ECNAIS

Maria Kamenova
Chairperson
BAPS



ECNAIS





Building and maintaining identity in educational organizations in a rapidly changing World.
Student contribution focus: Students as a driving force of educational identity

Wednesday 17th April	
Metropolitan Hotel Sofia	
17:00/ 18:30	ICE BREAKING ACTIVITY FOR STUDENTS OPEN FOR STUDENTS AND ACCOMPANYING TEACHERS ONLY
17:00/ 19:00	ECNAIS AGM OPEN FOR OFFICIAL ECNAIS MEMBERS ONLY
20:00/ 21:30	DINNER FOR STUDENTS

Thursday 18th April	
Metropolitan Hotel Sofia	
9:00	REGISTRATION
9:30	OFFICIAL OPENING SESSION Welcome by BAPS Welcome by Rodrigo Melo, ECNAIS chairman
10:00	Bulgaria at a glimpse
10:30	Dr. PLAMEN RUSSEV, Founder and Chairman of “The New Unknown World of Our Children - A Brief History of the Future and a Survival Guide” Discussion
11:15	Coffee break
11:45	Prof. DESSISLAVA BOSHNAKOVA, Ph.D., Head of Media and Communication Department at NBU (New Bulgarian University), translator and publisher of Sir Ken Robinson books in Bulgaria Discussion
12:30	Networking Lunch at the Hotel
13:30/ 13:50	Dr. NELI KOLEVA, educational expert with over 10 years of experience in social entrepreneurship, part of the founding team of Teach for Bulgaria. Discussion
13:50/ 14:10	ALEXANDER ANGELOV, Chief Executive Officer and Manager of Center for creative training, Bulgaria Discussion
13:30/ 17:00	FOR STUDENTS ONLY: Parallel afternoon session for students. Discussion Forum
14:15	ECNAIS panel “Identity of educational institutions in Europe and in different national contexts” Perspectives from 3 countries
15.15	Coffee break
15:30	Creative workshop session
16:15	Workshop presentations
17:00	School visits presentations
19:00	Dinner at the hotel

Friday 19th April	
Schools/ Metropolitan Hotel Sofia / American College	
08:30	Leaving Hotel for Schools visits (for registered participants)
09:00/ 12:30	School visits (for registered participants)
09:30	FOR STUDENTS ONLY: Team work and preparation (at the Hotel) for Student creative presentations
11:30	FOR STUDENTS ONLY: Departure to the American College
12:00	FOR STUDENTS ONLY: Visiting the American College (Lunch included)
13:15	Visiting the American College (Lunch included) - for registered participants
14:30	STUDENTS and PARTICIPANTS Students Presentations (at the American College) - in front of all participants
15:20	STUDENTS and PARTICIPANTS Reflection and official closing of the day
16:30	Traveling back to the Hotel
17:30	Planned tour of the city center of Sofia
19:00	Departure to restaurant
20:00	Official Dinner at restaurant



INTRODUCTION TEXT

We all live in a rapidly transforming world with dynamic political and economic landscape where conflicts and uncertainty create a lot of tension. Living in times of digital, green and social transition, we might all feel confusion, lose focus and identity, while creating our new face, strategies, and values. This social landscape is both a challenge and an open opportunity for students, adults, organizations, and authorities at all levels of global, European, and national policy making and leadership.

Essential HOW TO questions are:

- **How to** build Identity and Integrity in independent educational organizations: who are we, what distinguishes us, what are our strengths, how we meet in our unique way the needs of our students, parents, teachers, leaders; how we add value to society and how we move forward together.
- **How to** turn challenges into possibilities: what is the potential of the independent educational institutions to become game-changers riding the wave of active transformation.
- **How to** inspire togetherness and motivation, involving all stake holders for obtaining quality and vivid independent education, adequate for the upcoming years.



SPEAKER BIOGRAPHY

Dr. PLAMEN RUSSEV

Dr. Plamen Russev is an investor, futurist and philanthropist with 30 years experience in tech and investments (direct and as LP). He is committed to investing and supporting proven, high growth, technology-enabled businesses and fund managers generating social and environmental change alongside.



In 2009 he established what is known today as the world's premier and most competitive program for early growth companies (post-seed, A/B) and innovation platform The Founders Game, providing one of the world's biggest funding awards of \$6M.

He was awarded twice the title Doctor Honoris Causa from European and South American Universities; Plamen is founding member of the European Commission's Blockchain Observatory and Forum; Plamen is B.Sc in Marketing and Management, M.Sc in Electronic Education/Mathematics and Physics, and Ph.D in Healthcare Management. His Doctorate thesis is "Digital solutions for managing health and social challenges";

Plamen is a community builder curating one of the world's biggest communities of founders, investors, innovators, digerati and policymakers from all around the world gathered together under the Webit flag. Webit was founded back in 2008 and has grown into one of the most powerful tools for establishing cities and countries as global innovation hubs and magnets for global talents.

Dr. Russev has been appointed a GW Ambassador for Digital Affairs of his country, becoming the third such ambassador in the world.

Plamen Russev is keynoting and moderating events on 4 continents on topics including growing and investing innovation ecosystems, saving the human kind as a multi trillion opportunity, AI in healthcare, AI grown sustainable future, investing in companies generating high returns and social and environmental change alongside, establishing countries as hubs for innovation, and others.

Presentation theme:

"The New Unknown World of Our Children - A Brief History of the Future and a Survival Guide"



SPEAKER BIOGRAPHY

Prof. DESSLAVA BOSHNAKOVA

Prof. Dessislava Boshnakova, Ph.D., is head of Media and Communication department at New Bulgarian University. She is a TEDx organizer, podcaster, translator and publisher of sir Ken Robinson books in Bulgaria.



ABSTRACT

Imagine if you can: G7 educational forum

The G7 was founded primarily to facilitate shared macroeconomic initiatives in response to contemporary economic problems. But we know that economic problems need educated people to solve them. Imagine if world leaders put their priority on education - not finance, not evaluation systems, but quality of education and how to educate our children for the future in which they will live. Imagine all the people sharing the vision for an education for the every single children and for the stake of becoming a better person. I wonder if we can.



SPEAKER BIOGRAPHY

Dr. NELI KOLEVA

Dr Koleva is the Chief Officer of Public Partnerships at Teach for Bulgaria, the largest educational NGO in South Eastern Europe. In the past thirteen years, she has been a policy maker, a teacher coach and trainer, and an advisor to the Ministry of Education (2021, 2023-2024). Dr Koleva teaches Social Entrepreneurship at the EMBA program at the American University of Blagoevgrad. She holds a BA from Middlebury College, VT, USA and a PhD from Rice University in Houston, TX, USA.



ABSTRACT

No website, brochure or marketing material of any self-respecting school in the world is complete without the phrase quality education, accompanied by a reference to the 21st century. Yet when hard-pressed to define quality, we often falter and start talking in the conditional tense. In my brief talk, I would like to examine what in the concept of quality in education makes us uncomfortable and how we might go about addressing this discomfort.



SPEAKER BIOGRAPHY

ALEXANDER ANGELOV

Alexander Angelov is the co-founder and director of the Center for Creative Training (<https://cct.bg>).

Member of the Innovative Schools Committee at the Ministry of Education and Science, and the first Google Certified Innovator in Bulgaria, also a PhD with a dissertation on the topic "Changing the educational organization during the implementation of cloud technologies". With a team of experts and professionals, he creates and prepares training

for teachers and provides appropriate education technologies. Partnering with Intel, one of the largest manufacturers of computer chips, introduces the project "Skills for Innovation" in Bulgarian schools, delivering schools and teachers with learning content, which is based on the project. This way they have the opportunity to work on a specific topic in continuation of several training sessions until they reach the final product. It is also developing NASA's renowned Space Science Training Center, Space Camp Turkey, whose mission is to motivate young people around the world to pursue careers in science and technology through interactive space-related simulations.

Alexander is committed to the qualitative change of Bulgarian education and to putting Bulgaria on the world map with the brightest examples of the meaningful use of technology in education. Speaker of TEDx Varna 2017 (bit.ly/tedxvarna) and TEDx Stara Zagora 2019.

Born and raised in Sofia, he attended over 800 schools and worked on 4 continents, a proud father.

Alexander is committed to the qualitative change in Bulgarian education and to putting Bulgaria on the world map with the most striking examples of the meaningful use of technologies in education.





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STUDENT CONTRIBUTION FOCUS: Students as a driving force of educational identity

SPEAKER BIOGRAPHY

STU SEMIGRAN

At this year ECNAIS Conference Stu will open the Spring Youth Discussion Forum in Bulgaria which this year is integral part of international student contribution.

Committed to helping youth realize and achieve their full potential by educating their hearts and minds. 30+ years experience as an educator, facilitator and trainer. Co-founder and President of the EduCare Foundation, a nationally recognized educational organization providing high quality, heart-centered after school enrichment classes, youth development programs, parent workshops, and professional development trainings in low-income communities.





STUDENT CONTRIBUTION FOCUS: Students as a driving force of educational identity

Students will participate in the conference with two moments specially designed for them:

18 April 2024 – 13:30/17:00

Discussion Forum

This experience will follow the Discussion Forum model that has been promoted in Bulgaria since 2007. The topic of the Discussion will be: "Students have a significant contribution in building the school identity".

The Discussion is based on the principles of tolerance and respect for different points of view, and encourages critical thinking, active listening, thoroughness, constructiveness, creativity and presentation skills.

The Discussion Forum is saturated with valuable experiences, opportunities for new friendships and contacts with both peers and educational experts from different European countries. Students will also have the unique chance, along with conference delegates, to interact with key figures, speakers and experts in various public fields who will present their views on the conference theme. They will meet iconic visionaries, mentors, practitioners related to education, business, culture and the arts.

The general rules are described in the appendix.

19 April 2024 – 09:30/15:30

Creative presentations

Together with artists of all sorts, students will prepare creative presentations on the theme of the conference (in the morning) and present them (in the afternoon).

Together we will create an unforgettable and invaluable experience for all participants!

With respect and gratitude,

ECNAIS & BAPS Team



Student Discussion Forum

General Rules

Student Discussion Forum - Bulgaria came into being in 2003 as an initiative of the European Club of Roerich Innovative School, one of the oldest BAPS member schools. It was inspired by the framework of the European project "My Europe".

The purpose of the forum is to create an opportunity for connection between students, visionaries and policy makers with a growth mindset and active civil stand. Since 2009, the forum has grown into a joint initiative with the Bulgarian Association of Private Schools (BAPS). Since 2015, the Forum has been supported by New Bulgarian University (NBU) as part of the Memorandum of Joint Activities between BAPS and the NBU.

Students participating in the ECNAIS conference will be divided into 5 to 7 teams - Team FOR, Team AGAINST and teams of selected STAKEHOLDERS on the specific topic (parents, teachers, students, educational authorities, etc.).

STAGES OF THE DISCUSSION

The Discussion will open with a motivational introduction by a guest speaker and checking for preconceptions – for and against.

STAGE 1: Exposure to starting positions

Team "FOR" kick off the Discussion. They introduce the topic and state their initial position and arguments. **Team "AGAINST"** responds and presents its initial position and arguments.

STAGE 2: Stakeholder hearing

This is when the opinions and viewpoints of the represented stakeholders are presented (students, teachers, parents, educational authorities, NGOs, media, etc.). This is to enrich the context of viewpoints, argumentation, examples, and challenges.



STAGE 3: Refutation and argumentation

Here the essence of the arguments is presented and developed. The Discussion is filled with content and the Discussion parties enter into presenting opposing views, using the additional information and arguments of the stakeholders.

STAGE 4: Summary

Final stage of opposing views. Teams are not allowed to add new arguments, but rather present a final summary and position reinforcement.

The Discussion ends with:

- Checking the initial attitudes of the audience;
- Reflection. This is where the essence of the arguments is presented and developed. The Discussion is filled with content and the parties enter into confrontation using both the information and the arguments of the stakeholders; and
- Final speech of a guest facilitator.



CREATIVE WORKSHOPS

Creativity, imagination, and play are some of the key drivers of building identity. It is proven that we all learn best thru experience and fun.

The ECNAIS CONFERENCE 2024 adds a confident touch of creative activities both for adult and student participants. Six creative mentors inspire and support the conference delegates in a unique workshop format where concepts and ideas are shaped thru the means of:

- Music – vocal and instrumental
- Movement and dance
- Theatre
- Fine arts



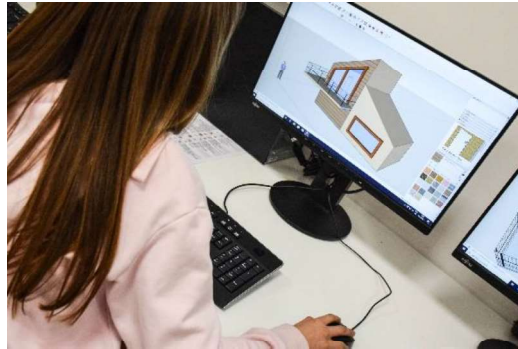
SCHOOLS

	SCHOOL	MAIL	ADDRESS	WEBSITE
1.	Artis Private School of Arts and Foreign Languages	info@artisbg.com	g.k. Mladost 2 Andrey Lyapchev Blvd. 72 next to "Alexander Malinov" Metro Station 1784 Sofia	https://Artisbg.com/
2.	Cosmos International School	office@cischool.bg	Osoitsa, Cosmos Intl. School	https://cischool.bg/
3.	Denis Diderot School	contact@denisdiderot.bg	Bankya, 2 – Tenev str. Sofia region, Bulgaria	https://denisdiderot.bg/bg-bg/
4.	Prof. Ivan Apostolov Secondary English Language School	office@ivanapostolov.bg	1 Arch. Victoria Angelova-Vinarova St Musagenitsa District Sofia, Bulgaria	https://ivanapostolov.bg/
5.	Quest nursery and kindergarten	office@questacademy.bg	63- Tirana str. Druzhiba distr., Sofia, Bulgaria	https://questacademy.bg/
6.	Private kindergarten "Doverie"	+ 359 888985815	4, Bratya, Reduta distr., Sofia, Bulgaria	www.doverie-bg.net
7.	American College of Sofia	acs@acsbg.org	Floyd Black Lane. Mladost 2 1799 Sofia, Bulgaria	https://www.acs.bg/



SCHOOL PROFILE

1. Artis Private School of Arts and Foreign Languages



Artis School is an innovative private school with a 25-year history in arts and foreign languages. Our mission is to preserve children's natural love of learning and to establish art as an integral part of the education process.

At our school we provide comprehensive and intensive instruction in English and Italian, Fine Arts, and Digital Arts and Sciences. With our innovative approach to education and our diverse curriculum, we support the creativity and individual development of each student.

At Artis School we have implemented two innovations enriching the education process. The first one is "The Introduction of Suggestopedia as a Teaching Method in Primary School", which focuses on fostering students' emotional and intuitive learning. The second innovation is "The Introduction of Training in Digital Arts and Sciences by means of our Own Specially-Designed Programme" - it gives students the opportunity to learn about the latest technologies and trends in digital arts.

The application of the method of suggestopedia and the in-depth study of classical and digital art make Artis School an attractive place for self-actualization and creativity. We are proud to create a learning environment where students feel inspired and motivated to develop their skills and talents, and we prepare them for a successful future in the arts and technology.



SCHOOL PROFILE

2. Cosmos International School



Cosmos International School: Nurturing Future Visionaries in Harmony with Nature and Community.

Cosmos International School is part of the prestigious Cambridge International Schools network. Nestled in a picturesque village near Sofia City, Cosmos International School prides itself on being the first international school and soon-to-be international boarding school outside Sofia. The school breathes new life into a century-old stone building, boasting an impressive historical legacy and distinctive Italian architecture.

Educational Philosophy: At Cosmos, we are committed to fostering a multilingual environment where children are encouraged to become confident, successful, and lifelong learners. We let our children keep in touch with nature and grow up to be empathetic, fearless and curious. We develop art, craft and gardening skills that will cultivate basic qualities such as patience, humility, dedication. We prepare them emotionally, academically and practically for the future world.

Holistic Education: We prepare our students not just academically, but emotionally and practically for the challenges of the future world. Our ethos emphasizes the importance of an educational setting that fosters growth, spirituality, and a connection with nature. We believe in developing art, craft, and gardening skills to instill patience, humility, and dedication. Our school is a place where the mind develops together with the noble thoughts and good desires in a person. Science develops the mind which observes the phenomena of nature, investigates and seeks to discover the laws which govern them. Education is the result of knowing and applying the spiritual laws that govern the inner life of man. And the environment is the place through which we derive the best potential or all the good characteristics of each individuality. And it is fundamental.

Community Impact: Cosmos International School is more than an educational institution; it's a community hub aimed at attracting young families seeking a peaceful life. Through the rebirthing of our school we started the process of building communities in the small villages in Bulgaria, in different forms, depending on the community that creates it. As in times past, so now spirituality, learning, and common interests have drawn people together to unite and achieve more together. The school is the place that helps the community grow and cohere, pulling young families and their children to live a free and beautiful life, away from the stress and toxicity of the city.

Facebook: <https://www.facebook.com/cischool.bg/>

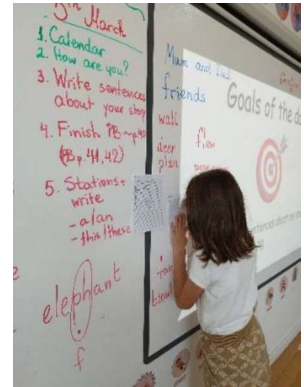
Instagram: https://www.instagram.com/cosmos_international_school/

Website: <https://cischool.bg/>



SCHOOL PROFILE

3. Denis Diderot School



At Denis Diderot School, we firmly believe in a holistic approach centered entirely around each child's individuality. Our mission is to assist students in realizing their full potential, discovering their strengths, and creating conditions for them to overcome challenges. It is fundamental to us to nurture students into adaptable and responsible adults. Our program is structured around three core principles: academic excellence, social-emotional development, and promoting an ecological, healthy lifestyle. These pillars are intertwined, guiding students hand in hand throughout their educational journey. To achieve this, we rely on an investigative approach, project-based activities, and active engagement with art, nature, and the practical application of knowledge in real-life contexts. This is facilitated through numerous interdisciplinary connections, guest speakers, and extracurricular visits. Additionally, we offer an extensive sports program and intensified English language instruction. At Denis Diderot School, our endeavor is to cultivate a spirit of tolerance, collaboration, and mutual respect among our students and the world around us.



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SCHOOL PROFILE

4. Prof. Ivan Apostolov Secondary English Language School



Prof. Ivan Apostolov Secondary English Language School, established in 1993, aims to prepare young people for a globalized world by blending European pedagogical best practices with Bulgarian educational traditions. By fostering critical thinking, respectful dialogues on diverse opinions, and lifelong learning enthusiasm **Prof. Ivan Apostolov** stands out as one of Bulgaria's leading secondary schools. Located in Sofia, it attracts students from across Bulgaria and neighboring Balkan countries. The school offers programs in Foreign Languages, ICT, Entrepreneurship, and Natural Science. Currently, it educates 330 students with a faculty of 42 professionals, showing a trend of increasing enrollment. English is the primary instructional language, with a comprehensive curriculum supplemented by elective courses and extracurricular activities. Over a thousand alumni have become influential professionals globally.

<https://ivanapostolov.bg/>



SCHOOL PROFILE

5. Quest nursery and kindergarten



Quest nursery and kindergarten has 28 years of experience and traditions in the care of children from 1 to 6 years old. Our team of highly educated teachers understands that toddlers need warmth and acceptance. Teachers in Quest Kindergarten aim at giving children the feeling that they come in a second home where they get to know the world, learn how to keep it, and take care of it.

Quest Private Primary and Middle school was founded 12 years ago as a response to the need of inclusive quality education in a safe, tolerant, and constructive learning environment that encourages children's curiosity, creativity, and individualism. We focus on finding the pupils' talents and skills. Our main goal is to support children in developing their own potential. The pupils of Quest Private School grow up as well educated, bright young people thanks to a rich curriculum that respects the needs and interests of each child. Not only do our students show significant academic success, but they also participate in lots of charity initiatives.

Acatamus Private Professional Performing Arts and Management High School is a new unique academic space in Bulgaria that gives high schoolers with artistic talents an opportunity to develop their abilities and begin their career path as artists at an early stage. Students can choose between two main specialized subjects: acting or pop and jazz singing. They work with a team of professionals in their field: actors, film directors, musicians and voice teachers who are committed to passing on their knowledge and experience to the younger generation.



SCHOOL PROFILE

6. Private kindergarten "Doverie"



Private Kindergarten "Doverie" was established in 1999 and has been operating successfully for 25 years. It is a member of the "Bulgarian Association of Private Schools" and the "World Organization for Early Childhood Education", where it stands out with active participation and conviction, providing evidence that early childhood development is fundamental in shaping the human individual.

- ✓ Excellent material base of the kindergarten with continuous improvement, renovation, and modernization of the educational environment.
- ✓ Safe environment with an effective access control system and video intercom system in all branches of Private Kindergarten "Doverie".
- ✓ Maintenance of the yards adjacent to the branches in good condition, equipped with impact-absorbing flooring and playgrounds.
- ✓ Digitization of the educational process:
 - All classrooms in all branches of Private Kindergarten "Doverie" are equipped with the necessary modern teaching aids – interactive whiteboards, multimedia projectors, and age-appropriate play environments.
 - An electronic diary has been introduced and is operational.
 - All teachers use electronic resources corresponding to the educational materials.
- ✓ Inclusive Education
 - An electronic diary has been introduced and is operational.
 - Supportive and inclusive environment from an early age. Qualified medical specialists, teachers, early childhood development psychologists, music instructors, and sports specialists are provided.



- Established good practices based on years of experience related to personality development programs and an well functioning curriculum for parent interaction. They are not only observers in the process but also active participants in the learning process and socialization. Holidays and individual meetings with parents on topics related to career presentations, hobbies, or simply playing together are unique means for adapting, socializing, and learning with family involvement.

- ✓ Private Kindergarten "Doverie" is a primary childcare facility affiliated with Sofia University "St. Kliment Ohridski" and contributes to the education of future preschool teachers.
- ✓ Private Kindergarten "Doverie" has rightfully been declared a reference preschool where the innovative approach of LEGO Education is implemented. Learning through play, making, and experiencing, creating the essential STEAM environment for the modern child, alongside the highly qualified and trained team, makes LEGO bricks not only a tool but also a successful path to prevent so-called "screen children."
- ✓ Private Kindergarten "Doverie" holds high authority among the members of the "Bulgarian Association of Private Schools" and is often an organizer and host of meetings and events for sharing and exchanging good practices. As a preserver of Bulgarian traditions, it is an active participant every year in the Folklore Festival "Our Roots."
- ✓ Children at Private Kindergarten "Doverie" actively and joyfully participate in additional educational activities such as football, fun sports games, musical yoga, folk dances, and interest clubs.

- Of particular interest is the "Legoznayko" club in various age groups, where children create with "LEGO Education" sets.

In the kindergarten, there are four nursery groups and eight age groups, all managed by a highly qualified team consisting of necessary educational, non-educationional, and medical specialists. At the core of the achievements and development of both the nursery and the kindergarten lies a highly qualified and dedicated team. With love for the children and exceptional dedication, they apply both classical teaching methods and innovative ones, aligned with the philosophy of our kindergarten.



7. The American College of Sofia



The American College of Sofia (ACS) is the oldest American educational institution outside the U.S. Founded in 1860, the College was closed by the communist regime in 1942 and re-opened in 1992 after the end of that regime in Bulgaria. School Mission: ACS integrates the values and best practices of American pedagogy with the rich educational traditions of Bulgaria and Europe. We seek to develop critical thinking, lifelong intellectual curiosity, leadership, and collaboration among multi-talented students of various social, cultural, economic, and geographic backgrounds.

ACS is home to 953 students, Grades 8-12. Admission exam invitations are extended to candidates with 5.00 GPA and above (21% of candidates held a 6.00 GPA in 2023; the mid 50% held a GPA of 5.50-5.93).

Faculty at ACS are distinguished professionals in their areas of expertise and come from a variety of cultural backgrounds: 14 hold doctoral degrees and 69 hold masters degrees. 40% of the faculty are international. ACS faculty provide a unique and enriching blend of pedagogies to support international and Bulgarian curricula.

The American College of Sofia is accredited by the Middle States Association of Colleges and Schools (MSA), the International Baccalaureate Organization (IBO) and the Bulgarian Ministry of Education and Science, which designated the College an Innovative School in 2017.



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