



**EDUCATIONAL LEADERSHIP NETWORK EUROPE  
(ELNE)**

**CALLS FOR PROPOSALS 2023 - APPLY NOW!**

We're on a mission  
to create inclusive,  
sustainable, and  
transformative  
learning  
communities.

**Your voice matters**  
Be part of the conversation!





## 1. Who is the ELNE Network?

### 1.1. About us

The Educational Leadership Network Europe (ELNE) is a Europe-wide community of relevant and reputable European-level networks, national organisations, and regional and local institutions, representing policymakers, practitioners, researchers and stakeholders, from the education and training sector from all over Europe.

Our network is composed of over 60 partner organisations from 26 different countries, including 10 Europe-wide networks, 22 universities, and multiple national, regional, and local organisations including ministries of education, authorities, private associations, etcetera.

### 1.2. Our work

With its rich and diverse community, the ELNE works toward the goal of enhancing **collaborative school leadership** in Europe. To achieve this objective, ELNE focuses on two elements: 1) showcasing existing research, practices, and social programmes that are educative and can be good examples for other institutions and organisations to implement the EEA goals; 2) providing a platform for all relevant stakeholders in education to dialogue and facilitate bottom-up initiatives.

Every year over the next 4 years, ELNE will organise an annual week-long online event to bring together education employers, school heads, middle management, teachers, students, parents, researchers, and policymakers, to showcase their work and expertise on the European Education Area's priorities in the framework of collaborative school leadership. These webinars and showcases will become part of the ELNE digital library of 'best practices' that will be available in ELNE's website.

In addition, there will be an annual in-person ELNE conference where the full network will get to meet each other, exchange, and discuss policy, research, and implementation.

### 1.3. Our objectives

With the first-hand knowledge acquired from the researchers, practitioners, policymakers, and other stakeholders through their showcases and conversations, ELNE will publish every year a list of research conclusions and policy recommendations. As a result, ELNE will promote and support informed-based policymaking and research, implementation at different governance levels, and the European Commission's policy work on teachers and school leaders.





## 2. Priorities/Themes

With collaborative school leadership as a framework, the ELNE will work on different themes and priorities each year. These are selected taking into account the focus areas of the [European Education Area](#), the burning issues of the education sector, and the priorities of the ELNE members.

In this first year of work of the ELNE, we are proud to announce the specific theme we have chosen:

### 2.1. Overarching theme

**‘Transforming schools into learning communities’** will be the title of our Work Programme this year.

Entering the 21st century, education requires a paradigm shift open to inclusion, equity, quality, sustainability, digital technologies, democratic participation, and the broadening of school collaboration and partnerships (SDG4). Beyond this new agency, the paradigm shift requires a new relationship between practices, organisations, and systems.

We collectively believe that leadership can be a facilitator and a driver for developing more global approaches to education, bringing an ecosystem to work in broader cooperation within local communities, producing well-being for teachers and students alike, and helping to improve student success and to reduce social inequalities. In very brief terms, one could summarise that fair education depends on excellent leadership.

### 2.2. Specific priorities

- Empowering teachers, school leaders, students, and parents, and creating learning environments.
- Enacting leadership from the bottom to the top.
- Developing a systemic and transformative approach.

The ELNE Network kindly invites you to translate these calls into your national language. Please, send the translated version to ([contact@elnenetwork.org](mailto:contact@elnenetwork.org)). We will verify this new version and publish it.





### 3. How to participate


You can apply to one or more of our three calls:

#### CALL FOR WEBINAR PROPOSALS

Share your knowledge in education and training by presenting a dynamic webinar during the European Educational Leadership Week in February 2024.

**WHO CAN APPLY?**

Open to all European education and training entities, including foundations, universities, companies, and more.



**SUBMIT A PROPOSAL**


You can submit proposals for webinars on:

- The evolution of the teaching career.
- Innovative learning.
- Education in the digital age.

The deadline for submissions is Friday, 24th November 2023.


**NEXT STEPS**

If selected, you will be able to present your webinar during the European Educational Leadership Week. Your webinar will be streamed and later uploaded to the ELNE and the School Education Gateway platform.



**BENEFITS**

- Reach a diverse audience.
- Gain visibility for your work.
- Network with education stakeholders.
- Be part of ELNE publications.
- Be invited to the in-person conference




#### CALL FOR INSPIRING SHOWCASES

Share innovative education practices during the ELNE online event.

**WHO CAN APPLY?**

Open to all education and training entities worldwide, with a preference for European organizations.



**SUBMIT A PROPOSAL**


We are looking for short videos showcasing inspiring practices, focusing on:

- Innovative learning environments conducive to leadership practices.
- Peer learning activities and shared methods and practices.
- Bottom-up practices of learning communities led by multiple stakeholders

The deadline for submissions is December 18, 2023.


**NEXT STEPS**

If selected, you'll be invited to the 'Practitioners Corner' webinar at the European Educational Leadership Week. Your showcases will then be shared in the ELNE digital library and on ELNE's website.



**BENEFITS**

- Reach a diverse audience.
- Gain visibility for your work.
- Network with education stakeholders.
- Be part of ELNE publications.
- Be invited to the in-person conference




#### CALL FOR RESEARCH SUMMARIES

Showcase innovative education and training research.

**WHO CAN APPLY?**

Open to education and training research institutions in European countries.



**SUBMIT A PROPOSAL**


You can submit research on the following topics:

- Transformation of the learning context and environments.
- Transformation of the educational profession in/to leadership practices.
- Innovative research on educational leadership for the shortage of educational staff and empowerment of educators.

The deadline for submissions is December 18, 2023.


**NEXT STEPS**

If selected, you'll be invited to the 'Research Corner' webinar at the European Educational Leadership Week. Your research will also be shared on the ELNE website.



**BENEFITS**

- Reach a diverse audience.
- Gain visibility for your work.
- Network with education stakeholders.
- Be part of ELNE publications.
- Be invited to the in-person conference






## CALL FOR WEBINAR PROPOSALS

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### 1. Objective of the Call for Webinar Proposals 2023

Are you knowledgeable in the areas of education and training? Do you want to share this knowledge with the educational community? The ELNE network wants to hear what you have to say! We are looking for speakers interested in putting together dynamic, informative and innovative webinars that will be streamed during our week-long online event on 12-16 February 2024: European Educational Leadership Week.

This is your chance to showcase your work, have your ideas be heard, and help shape the educational world in a significant way. In the ELNE's online event you will be given a platform for your webinar to reach all education stakeholders at all levels (from local to European). Later, your webinar will be uploaded to the ELNE digital library. This is an invaluable opportunity to exchange knowledge and ideas with those working in the same sector as you.





## 2. Theme and topics

ELNE's overarching theme for 2023/2024 is 'Transforming Schools into Learning Communities'. During the online forum, the ELNE will touch upon various topics including:

- **The evolution of the teaching career:** we are interested in exploring the topic of the evolution of the teacher career and the role of teachers in learning communities. This does not only include inspiring success stories but also challenges that teachers face and more importantly how to overcome them. We are interested in topics such as the shortage of teachers (alternative pathways to the teaching profession, hybrid teachers), the changing role of teachers in education...
- **Innovative learning:** we want to hear about creative and inspiring learning methods, environments, approaches... How can we adapt teaching and learning to meet the needs of the contemporary learning communities?
- **Education in the digital age:** how has education been impacted by the digital era? What are the digital tools available to education practitioners and what are their advantages and disadvantages? How can digital tools empower the different types of stakeholders in education? We are interested in hearing about AI, data protection, Edtech companies, digital pedagogical tools...

In addition to this we are looking forward to hearing your proposals for topics. If you have an idea for a webinar on a different subject that falls under the overarching theme, we encourage you to make a proposal in the form you will find below.

## 3. How to participate?

### 3.1. Who can apply?

This Call for Webinar Proposals is open to all public and private education and training entities operating at European, national, regional or local level.

These entities can be foundations, public entities, networks, NGOs, universities, companies, regional authorities, municipalities, associations, etc. with no geographical restriction although priority will be given to those established in a **European country**, understood as the 46 Member States composing the [Council of Europe](#).







### 3.2. How to submit the proposal?

You can submit your proposal by following these steps:

- Select one of the topics provided above or think of your own topic feeding into the overarching theme ‘**Transforming Schools into Learning Communities**’.
- Select the format of your one-hour webinar (i.e. presentation, panel, interview, workshop, etc.). For better preparation, you can read here our [Webinar Guidance](#).
- Prepare a tentative programme.
- Fill in this [form](#) online, in English, and click ‘Send’. You will receive a copy of your response to your email.

Applicants may submit more than one proposal by filling out the form again. In case more details are required on the submitted proposal you will be contacted using the contact information provided in the application form.

Webinars must take place in English.

Should you have any questions, please contact [contact@elnenetwork.org](mailto:contact@elnenetwork.org)

### 3.3. Deadline

Proposals should be submitted by filling in the online form before **Friday, 24th November 2023**. If selected, you will be contacted throughout December 2023 for the next steps; namely, scheduling your webinar in the European Educational Leadership Week (EELW) and begin preparations.





#### 4. Selection criteria

To select the most appropriate webinars to feed into our overarching theme ‘**Transforming Schools into Learning Communities**’, we will focus on the following selection criteria designed by Dr Loes van Wessum (European School Heads Association):

Features professional development	Learning activities	Practical suggestions
Evidence informed	Keeping up to date	<p>Ask experts to provide targeted information.</p> <p>Provide access to reading media (professional) literature or watch films, listen to podcasts etcetera. Provide guiding questions for reading or watching materials.</p> <p>Let participants discuss their practice with someone with more expertise: organize a Q and A.</p> <p>Organize a meet up session with an expert in the topic.</p> <p>Show cases of best practices and explain what makes it a best practice.</p>
Subject-specific and pedagogical content knowledge		<p>Be clear about the topic of the webinar.</p> <p>Formulate a SMART goal (Specific, Measurable, Achievable, Relevant, and Time-Bound) for a specific domain of teaching (or leading).</p>
Focus on student outcomes		<p>Focus the topic of the webinar on the learning of students. Formulate a SMART goal (Specific, Measurable, Achievable, Relevant, and Time-Bound).</p>







<p>Active and variable learning</p>	<p>Experimenting Reflection</p>	<p>Let participants discuss small parts of (subject) literature, or presentations.</p> <p>Invite participants to take notes during the webinar.</p> <p>Ask participants to write down their take-aways from the webinar and invite them to share them with each other.</p> <p>Set up a small experiment in the webinar.</p> <p>Invite participants to ask questions during the webinar (either live or in the chat).</p> <p>Let participants reflect on questions (either live or in the chat) and give them feedback.</p> <p>Let participants vote in a pole (for example with statements or right and wrong answers on questions raised)</p>
<p>Collaborative learning experiences</p>	<p>Collaboration</p>	<p>Work in breakout rooms- collaboration is easier in smaller groups.</p> <p>Let participants share ideas, stories, best practices. Ask them what ideas they've collected from listening to other participants.</p> <p>Let participants evaluate student or curricular material together. Discuss what criteria they have used (and compare it with what we know from research)</p> <p>Have a reflective dialogue on the topic of your webinar.</p> <p>Invite participants to meet up after the webinar and perhaps visit each other schools</p>
<p>Job-embedded learning</p>	<p>Learning by doing</p>	<p>Provide participants with homework- let them try new things in their own school.</p>





## 5. Next steps

If selected, you will be contacted throughout December 2023 for the next steps; namely, scheduling your webinar in the European Educational Leadership Week (EELW) and begin preparations.

Your webinar will be promoted and streamed on the ELNE website as part of the EELW. Only users that register to your webinar will be able to join the live session. Later on, the recorded webinar will be uploaded to the ELNE website and to the [European School Education Platform](#) (previously School Education Gateway).

This will allow you to:

- **Reach a bigger and more diverse audience:** your knowledge is relevant to everyone in the learning community. Participation will allow you to reach not only all types of stakeholders, but at all levels as well, from local, to national, to European. This will facilitate collaboration and connectivity between you and the education world.
- **Gain visibility for your work:** the information that you present will be taken into account by practitioners, researchers and policymakers alike, allowing you to have a significant impact in shaping education from the ground up.
- **Become part of the ELNE and make contacts:** you will be able to exchange knowledge and ideas with all types of stakeholders, becoming part of an ever-growing network that will allow you to have direct connections to the educational community at all levels.
- **Be invited to the in-person conference:** get the chance to meet the members of the network in person, as well as the other chosen presenters, practitioners and researchers. This is an invaluable opportunity to have an open conversation with practitioners, researchers and policymakers in order to get feedback from each other. The conference will take place in April 2024.
- **Be part of the ELNE publications (EduJournals):** your webinar will not only be broadcasted live, it will be uploaded and disseminated so that people can learn about it at any time. Being under the ELNE logo and in the ELNE website will make this content more accessible and visible.





## 6. Personal data protection

### Recording & data collection

For knowledge sharing and dissemination purposes, the webinars will be recorded. Therefore the Network needs to follow the EU GDPR regulations. In broad, these regulations state:

“[The GDPR] Regulation lays down rules relating to the protection of natural persons with regard to the processing of personal data and rules relating to the free movement of personal data.

This Regulation protects fundamental rights and freedoms of natural persons and in particular their right to the protection of personal data.

The free movement of personal data within the Union shall be neither restricted nor prohibited for reasons connected with the protection of natural persons with regard to the processing of personal data.” (GDPR, 2023)

The ELNE webinars during the EELW will be hosted through the Microsoft Teams platform. The Microsoft teams privacy regulations can be found here: [Microsoft Teams Privacy](#). The formal organiser of the online event (hosting) will be the ELNE-coordinating partner EFEE. EFEE will also be referred to as ‘The data handler’, as they will be the organiser of the webinar (legal entity).

The webinar analytics and personal data will be stored in the ELNE Microsoft Teams account and EFEE’s private CRM -Eudonet- respectively. Data collected in the context of the ELNE project will only be used for ELNE purposes and will not be used for other aims unless consent is given separately. Specific anonymised information will be shared with ELNE partners who are in charge of specific tasks that are necessary for the successful completion of ELNE results. This data will be stored only till the end of the ELNE project funding period unless specified otherwise.

The recordings of the webinars will be stored in the ELNE Microsoft Teams account until uploaded to a private ELNE Youtube account for storage purposes. The webinars will not be visible or publicly trackable in Youtube. From there, the webinars will be embedded to the ELNE website and only accessible from there to registered users. Later in time they will also be uploaded to the European School Education Platform.

Anyone signing up as a speaker, organiser, moderator or participant, needs to be given all information on the collection, processing, storing and using of their data and give consent to the organiser. Everybody includes adults and minors alike.

The data that will be collected encompasses the following topics and reasons for collection and use:

- **(full) Name:** for the purpose of having a contact person & personal addressation
- **E-mail address:** for the purpose of contacting participants about the evaluation of the webinar





- **Organisation:** for the purpose of mapping the variety of participants
- **Role in education:** for the purpose of registering the audiences that are being reached and to identify potential stakeholders that are not in the scope of the current network yet.
- Confirmation that the participant is 18+ for consent purposes
- **How they heard about the project** for the purpose of mapping current communication streams and improving methods of communication.
- **The webinar(s) they attended** for the purpose of identifying (overlapping) interests, across stakeholders and topics in the field of educational environments.
- **Recording of the webinar** will be made for learning and dissemination purposes. **The participant has the choice to** turn on their camera, with the assumption of all cameras and microphones being turned off. Participants can opt to turn on their camera and microphones. This is on a voluntary basis, however by doing so they automatically consent to the recording of their camera and/or microphone as per the recording of the overall webinar.
- The recordings of the webinar will be uploaded on youtube and the ELNE website via a secure link. The webinars will also be uploaded to the [European School Education Platform](#).
- Recordings and/or screenshots of the webinar can be used for the purpose of dissemination and promotion on the ELNE social media and website and for the promotion and dissemination by ELNE partners.

### Minors in visual materials & online events

The Network has the aim of addressing all stakeholders in formal educational environments. Minors are a major stakeholder in Primary-, Secondary- and (to an extent) Vocational education. The handling of data belonging to minors, however, is, as it should be, strictly regulated and follows slightly different rules than for adults.

Although on a basic level GDPR rules still apply, the United Nations Convention on the Rights of the Child (UNCRC) is considered as leading (OHCHR, 1989). In short this means that general consent cannot be obtained for the recording of minors in photos and videos.

Every single use of material that contains a minor needs to be acknowledged and/or authorised by the parent or legal guardian, every time it is used.

If minors are to be included in the webinars in any visual or auditory capacity (speakers or participants with the possibility of opening their camera or microphone), the webinar organiser will need to get in contact with the ELNE coordinator (EFEE) at least 2 months in advance to the webinar in order to arrange all practicalities and necessary forms for consent of the legal guardians.

Other possibilities of involving minors in webinars in a safe manner is through their participation in interactive activities throughout the webinar either in the chat or with interactive tools such as Kahoot.





By applying to this call you agree to:

\* Pursuant to Article 6 (1) (a) of the GDPR and the general regulation on the protection of personal data of 27 April 2016, you consent to the processing of your personal image data for information and promotional purposes related to the implementation of the project "ELNE – Educational Leadership Network Europe"

\*\* Pursuant to Article 6 (1) (a) of the GDPR and the general regulation on the protection of personal data of 27 April 2016 (Journal of Laws UE L 119 of 04/05/2016), you consent to the processing of your personal data for the purposes of project documentation entitled " ELNE – Educational Leadership Network Europe"

### **Information:**

Pursuant to Art. 13 of the general regulation on the protection of personal data of 27 April 2016 (Journal of Laws UE L 119 of 04/05/2016), we inform you that:

1) the administrator of your personal data is the European Federation of Education Employers (Rue des deux églises 26, 1000 Brussels, Belgium)

3) your personal data will be processed for the purposes of the implementation and documentation of the project entitled "ELNE – Educational Leadership Network Europe" These data may be entrusted to project partners and institutions supervising the implementation of the project for the purposes of control, monitoring, statistics and promotion of the project.

4) Your personal data will be stored for a period of 5 years from the end of the project "ELNE – Educational Leadership Network Europe"

5) you have the right to request the administrator to access personal data, the right to rectify, delete or limit processing, the right to object to the processing, the right to transfer data, the right to withdraw consent at any time.

6) you have the right to lodge a complaint with the supervisory authority.

7) providing personal data is obligatory under the law and in the remaining scope it is voluntary.

### **References**

- OHCHR. (1989). Convention of Childs rights. Accessed 31 October 2023.

<https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child>

- GDPR. "Article 1 GDPR: Subject-matter and objectives". <https://gdpr-info.eu/art-1-gdpr/>





## CALL FOR INSPIRING SHOWCASES 2023

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### 1. Aim of the Call for Inspiring Showcases 2023

As an education and training practitioner, have you come up with inspiring methods or practices to improve your learning community? Would you like for others in the field of education to hear about these innovative ideas?

We want to provide a platform for you to showcase them! In the annual ELNE's online event and digital library you will have a space to share with the world those practices that you are most proud of. As a wide community of education and training stakeholders, the ELNE is eager to learn from you and give you an opportunity to exhibit your work!





## 2. Theme and topics

Overarching theme: ‘Transforming Schools into Learning Communities’

Specific topics to choose from:

### 1. Innovative learning environments conducive to leadership practices

Are you teaching your Science lessons from a farm or at the beach? Maybe your learning environment is not even a physical space, but a remote or temporal one... or perhaps you are even floating in the cloud through augmented reality! Learning environments can be physical, digital, social, and more. They are places where people learn and interact with each other, which makes possibilities infinite and this range of environments as diverse as it gets.

We want to see your innovative and unusual learning environments! How do they lead to leadership practices? Do they allow for interactive learning and responsibility-sharing? We are eager to hear about them! All showcases from formal and non-formal and from all different levels of education are welcome.

### 2. Peer learning activities and shared methods and practices

What are your most shared experimental and innovative pedagogical practices? Do they enact bottom-up leadership in the classroom? We want to see your craziest ways of teaching and learning that make learning a collaborative experience. Game-based learning, 3D printing, flipped classrooms... Opportunities are infinite! We would love to hear about how your peer learning and collaborative leadership and how they evolve and adapt to developing teaching practices and vice versa.

### 3. Bottom-up practices of learning communities led by multiple stakeholders

A learning community is an environment that connects various stakeholders of a learning journey - students, teachers, parents, and more - and we want to hear about all of them! So how does your learning community involve these stakeholders in the learning process? We are looking for practices that put the spotlight on not only educators, but also middle management, school heads, parents and students.







### 3. How to participate?

#### 3.1. Who can apply?

This Call for Inspiring Showcases is open to all public and private education and training entities operating at European, national, regional or local level, with a special emphasis on **education and training practitioners**.

These entities can be schools, universities, associations, NGOs, etc. located anywhere in the world, with a preference for those established in Europe, understood as the 46 Member States composing the [Council of Europe](#).

#### 3.2. Format of the responses to the Call

We want to receive short videos showcasing your most inspiring practices and methods on any of the topics listed above, under the overarching theme ‘**Transforming Schools into Learning Communities**’. The videos will be accompanied by a short description of the practice.

With these videos, we will create a digital library of practices and experiences that will be useful for education and training researchers, practitioners, policymakers, and other stakeholders, from all over the world.

##### 3.2.1. What is an Inspiring Showcase?

An inspiring showcase on any of the three topics listed above is an exciting practice or idea that aims at improving the learning experience with the resources available, and that can serve to motivate others to take action and spark change.

##### 3.2.2. Format of the videos

The videos will be accompanied by a short description of the practice, along with your contact information. You can find the template below. The form must be filled in in English.

The format of the videos should be as follows:

- No longer than 3 minutes
- Recorded horizontally
- Good quality audio
- It can be in English or in another language. If it is not in English, the video must be submitted with subtitles (black background and white font).





### 3.3 How to submit the Inspiring Showcase?

You can submit your inspiring showcase by following these steps:

- Download and fill in English the [general information form](#)
- Record your video following the guidelines above
- Submit your form and video by email to [contact@elnenetwork.org](mailto:contact@elnenetwork.org)
  - Subject of the email: Inspiring Showcase 2023 - ELNE
  - Video naming: Inspiring Showcase Name of org./institution number of practice submitted by you.

Applicants may submit more than one proposal by filling out the form again and sending a separate email. In case more details are required on the submitted response, you will be contacted using the contact information provided in the application form.

Should you have any questions, please contact: [contact@elnenetwork.org](mailto:contact@elnenetwork.org)

### 3.4. Deadline

Deadline for submitting applications for the Call for Inspiring Showcases 2023 is Wednesday, **18th of December 2023**.

If selected, you will be contacted throughout January 2024 to be invited to participate in the ELNE 'Practitioners Corner' webinar at the European Educational Leadership Week. Please save the date in your calendar to attend the 'practitioners webinar' on the morning of **13th February 2024**. Only those submitted before this date will be eligible to take part in the event. Later submissions will only be considered to be uploaded to the ELNE digital library.





#### 4. Selection criteria

The Research Committee of the ELNE network is composed of:

- Mika Risku (University of Jyväskylä)
- Alessandro Arienzo (University of Naples Federico II)
- Maria Zeniou (University of Central Lancashire)
- Markus Ammann (University of Innsbruck)
- Miquel Àngel Essomba (Autonomous University of Barcelona)
- Romuald Normand (University of Strasbourg)

The Research Committee of ELNE will be evaluating the received Inspiring Showcases against the following criteria:

- **Complete:** we expect the description of the showcase to provide enough detail on the context, background information, sector, problem tackled, actions introduced, people benefiting from the initiative described.

A complete description of the showcase should give enough evidence for colleagues across Europe to be able to fully understand the showcase with enough clarity, adopt the showcase, subject to necessary modifications based on cultural and local contexts.

- **Objective and accurate:** we expect a representation of the facts with accuracy.

This criterion requires the originator(s) of the showcase to give an accurate image of the situation, actions and actors comprising the showcase as well as its impact with a balanced view, without exaggerating or neglecting elements of the showcase.

- **Usable:** we need to see that the showcase can be transferable to other schools following adaptation/ customisation and/or offer ideas for practical application.

The showcase needs to be of some usability to other contexts by either providing solutions or initiating new ways of performing.

- **Relevant:** The showcase must address the focus of our call. For the first year of ELNE, the overarching theme of the webinar week is '**Transforming schools into learning communities**'. It comprises three underlying specific topics that are: Innovative learning environments conducive to leadership practices; peer learning





activities and shared methods and practices; bottom-up practices of learning communities led by multiple stakeholders.

In the selection, we also pay attention to **participation across the EU**, to engaging different kinds and levels of educational institutions, such as day-care centers and schools, and tackling a variety of current concerns.

- **Leadership focused:** the showcase can demonstrate visionary leadership and/or collaborative leadership.

The showcase needs to be relevant to leadership in the broader sense and be able to help provide examples of effective leadership, e.g. responding to crises, working within and beyond diverse stakeholders, forging connections among various actors, promoting learning and school improvement.

- **Sustainable:** sustainability ensures that showcases can be maintained over time, fostering long-term impact and growth. Transferability assesses whether the practices can be adapted and applied in different contexts, extending their reach and effectiveness. By considering these criteria, we can identify and promote educational initiatives that not only inspire but also have the potential to create lasting change and be shared with broader educational communities.

## 5. Next steps

If selected by the ELNE Research Committee, you will be contacted throughout January 2024. You will be invited to participate in the ELNE ‘practitioners webinar’ at the European Educational Leadership Week, which will give a platform to researchers and practitioners to showcase their work and converse. In addition, you will be invited to attend the in-person ELNE conference that will take place in Brussels, Belgium, in April 2024.

In addition to this, all the Inspiring Showcases, selected or not by the Research Committee, that meet the format and content requirements specified above, will be uploaded to the ELNE digital library which will be made available on ELNE’s website. The ELNE webinars will also be made available later on in ELNE’s website and in the [European School Education Platform](#) (previously School Education Gateway).

This will allow you to:

- **Reach a bigger and more diverse audience:** your practices are relevant to the broader learning community. Participation will allow you to reach not only all types of stakeholders, but at all levels as well, from local, to national, to European. This will facilitate collaboration and connectivity between you and the education world.





- **Gain visibility for your work:** we know that a lot of effort goes into making these exceptional practices, which is why we want them to reach decision-makers and public institutions, who will take your work into account when implementing their own practices and policies.
- **Become part of the ELNE and make contacts:** you will be able to exchange information and ideas with stakeholders at all levels, becoming part of this ever-growing community.
- **Be invited to the in-person conference:** get the chance to meet the members of the network in person, as well as the other chosen presenters of both inspiring showcases and research. This is an invaluable opportunity to have an open conversation with not only practitioners but researchers as well, in order to get feedback from each other.
- **Be part of the ELNE publications (EduJournals):** your work will not just be showcased live, it will be uploaded and disseminated so that people can learn about it at any time. Being under the ELNE logo and in the ELNE website will make this content more accessible and visible.

## 6. Personal data protection

### Recording & data collection

For knowledge sharing and dissemination purposes, the webinars will be recorded. Therefore the Network needs to follow the EU GDPR regulations. In broad, these regulations state:

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This Regulation protects fundamental rights and freedoms of natural persons and in particular their right to the protection of personal data.

The free movement of personal data within the Union shall be neither restricted nor prohibited for reasons connected with the protection of natural persons with regard to the processing of personal data.” (GDPR, 2023)

The ELNE webinars during the EELW will be hosted through the Microsoft Teams platform. The Microsoft teams privacy regulations can be found here: [Microsoft Teams Privacy](#). The formal organiser of the online event (hosting) will be the ELNE-coordinating partner EFEE. EFEE will also be referred to as ‘The data handler’, as they will be the organiser of the webinar (legal entity).





The webinar analytics and personal data will be stored in the ELNE Microsoft Teams account and EFEE's private CRM -Eudonet- respectively. Data collected in the context of the ELNE project will only be used for ELNE purposes and will not be used for other aims unless consent is given separately. Specific anonymised information will be shared with ELNE partners who are in charge of specific tasks that are necessary for the successful completion of ELNE results. This data will be stored only till the end of the ELNE project funding period unless specified otherwise.

The recordings of the webinars will be stored in the ELNE Microsoft Teams account until uploaded to a private ELNE Youtube account for storage purposes. The webinars will not be visible or publicly trackable in Youtube. From there, the webinars will be embedded to the ELNE website and only accessible from there to registered users. Later in time they will also be uploaded to the European School Education Platform.

Anyone signing up as a speaker, organiser, moderator or participant, needs to be given all information on the collection, processing, storing and using of their data and give consent to the organiser. Everybody includes adults and minors alike.

The data that will be collected encompasses the following topics and reasons for collection and use:

- **(full) Name:** for the purpose of having a contact person & personal addressation
- **E-mail address:** for the purpose of contacting participants about the evaluation of the webinar
- **Organisation:** for the purpose of mapping the variety of participants
- **Role in education:** for the purpose of registering the audiences that are being reached and to identify potential stakeholders that are not in the scope of the current network yet.
- Confirmation that the participant is 18+ for consent purposes
- **How they heard about the project** for the purpose of mapping current communication streams and improving methods of communication.
- **The webinar(s) they attended** for the purpose of identifying (overlapping) interests, across stakeholders and topics in the field of educational environments.
- **Recording of the webinar** will be made for learning and dissemination purposes. **The participant has the choice to** turn on their camera, with the assumption of all cameras and microphones being turned off. Participants can opt to turn on their camera and microphones. This is on a voluntary basis, however by doing so they automatically consent to the recording of their camera and/or microphone as per the recording of the overall webinar.
- The recordings of the webinar will be uploaded on youtube and the ELNE website via a secure link. The webinars will also be uploaded to the [European School Education Platform](#).
- Recordings and/or screenshots of the webinar can be used for the purpose of dissemination and promotion on the ELNE social media and website and for the promotion and dissemination by ELNE partners.







## Minors in visual materials & online events

The Network has the aim of addressing all stakeholders in formal educational environments. Minors are a major stakeholder in Primary-, Secondary- and (to an extent) Vocational education. The handling of data belonging to minors, however, is, as it should be, strictly regulated and follows slightly different rules than for adults.

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Every single use of material that contains a minor needs to be acknowledged and/or authorised by the parent or legal guardian, every time it is used.

If minors are to be included in the webinars in any visual or auditory capacity (speakers or participants with the possibility of opening their camera or microphone), the webinar organiser will need to get in contact with the ELNE coordinator (EFEE) at least 2 months in advance to the webinar in order to arrange all practicalities and necessary forms for consent of the legal guardians.

Other possibilities of involving minors in webinars in a safe manner is through their participation in interactive activities throughout the webinar either in the chat or with interactive tools such as Kahoot.

By applying to this call you agree to:

\* Pursuant to Article 6 (1) (a) of the GDPR and the general regulation on the protection of personal data of 27 April 2016, you consent to the processing of your personal image data for information and promotional purposes related to the implementation of the project "ELNE – Educational Leadership Network Europe"

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## Information:

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3) your personal data will be processed for the purposes of the implementation and documentation of the project entitled "ELNE – Educational Leadership Network Europe" These data may be entrusted to project partners and institutions supervising the







implementation of the project for the purposes of control, monitoring, statistics and promotion of the project.

4) Your personal data will be stored for a period of 5 years from the end of the project “ELNE – Educational Leadership Network Europe”

5) you have the right to request the administrator to access personal data, the right to rectify, delete or limit processing, the right to object to the processing, the right to transfer data, the right to withdraw consent at any time.

6) you have the right to lodge a complaint with the supervisory authority.

7) providing personal data is obligatory under the law and in the remaining scope it is voluntary.

### References

- OHCHR. (1989). Convention of Childs rights. Accessed 31 October 2023. <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child>
- GDPR. “Article 1 GDPR: Subject-matter and objectives”. <https://gdpr-info.eu/art-1-gdpr/>





## CALL FOR RESEARCH SUMMARIES 2023

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### 1. Objective of the Call for Research Summaries 2023

Are you a researcher in the field of education and training? If you have carried out innovative research in this area, this is your chance to showcase it! We are looking for research that sheds light on pressing issues in education and finds applicable solutions to tackle them.

You will have the opportunity to share your findings with an ample network of education stakeholders at ELNE's online event and online library, becoming part of a rich community of researchers. This is your chance not only to share your work, but to influence educational policy in a meaningful way. ELNE provides a platform for researchers like you to directly reach education practitioners and policy-makers.





## 2. Theme and topics

Overarching theme: ‘Transforming Schools into Learning Communities’

Specific topics:

### 1. Transformation of the learning context and environments

We would like to hear about the evolution of learning contexts and environments. What makes a good learning environment and how can this be achieved in a sustainable way? How have learning contexts (conditions for learners to build knowledge) been transformed in recent times and what is the best way to keep up with these ever-changing environments? How do these new learning environments prompt collaborative or/and transformational leadership in schools?

### 2. Transformation of the educational profession in/to leadership practices

How has the concept, roles, tasks, and responsibilities of the educational profession changed in recent years in/to leadership roles and practices? How can educational policy, education systems, school organisations, and learning institutions better adapt to these changes? We are looking for research regarding new learning frameworks and environments, working time and organisation, innovative pedagogies and especially the changing responsibilities and tasks of teachers as educators and leaders in learning communities and environments.

### 3. Innovative research on educational leadership for the shortage of educational staff and empowerment of educators

The shortage of educational staff is one of the most pressing matters in education nowadays, and finding a sustainable, comprehensive and applicable solution to it is a priority. We would like to see research that focuses on tackling this problem in innovative ways, and considers means of empowering the educational force such as alternative pathways to create alternative conditions of teaching and learning, to improve work conditions and teacher professional life, to diminish teachers’ stress and burn-out, to promote a better school climate, to make the profession more attractive, to provide new career paths and promotion according to new roles and responsibilities.





### 3. How to participate?

#### 3.1. Who can apply?

This Call for Research Summaries is open to all education and training research institutions and their researchers operating at European, national, regional or local level.

These institutions can be universities, research institutes, NGOs, public entities, etc. and should be established in a **European country**, understood as the 46 Member States composing the [Council of Europe](#).

#### 3.3. How to submit the proposal?

We are looking for case studies, review studies, collaborative research and more.

You can submit your research summary by following these steps:

- Download and fill in the [template](#) in English.
- Send the completed template to [contact@elnenetwork.org](mailto:contact@elnenetwork.org)
  - Subject: Research Summaries 2023 - ELNE
  - Template naming: Research summary Name of org./institution number of practice submitted by you.

Applicants may submit more than one proposal by filling out the form again and sending a separate email. In case more details are required on the submitted response, you will be contacted using the contact information provided in the application form.

Should you have any questions, please contact [contact@elnenetwork.org](mailto:contact@elnenetwork.org)

#### 3.4. Deadline

The deadline to submit your case study and research finding summaries for the call of 2023 is Wednesday, **18th of December 2023**.

If selected, you will be contacted in January 2024 to be invited to participate in the ELNE 'Research Corner' Webinar at the European Educational Leadership Week. Please save the date in your calendar to attend the 'practitioners webinar' on the morning of **14th February 2024**. Only those submitted before this date will be eligible to take part in the event. Later submissions will only be considered to be uploaded to the ELNE website.





#### 4. Selection criteria

The Research Committee of the ELNE network is composed of:

- Mika Risku (University of Jyväskylä)
- Alessandro Arienzo (University of Naples Federico II)
- Maria Zeniou (University of Central Lancashire)
- Markus Ammann (University of Innsbruck)
- Miquel Àngel Essomba (Autonomous University of Barcelona)
- Romuald Normand (University of Strasbourg)

The Research Committee of ELNE will be evaluating the received Research Summaries against the following criteria:

- **Complete:** we expect summaries to provide enough detail on the context, background information, sector, problem tackled, methods, results and conclusions.
- **Objective and accurate:** we expect a representation of the facts with accuracy.

This criterion requires the author of the study to give an accurate image of the situation, actions and actors involved in the research study as well as its impact with a balanced view, without exaggerating or neglecting any elements.

- **Usable:** we need to see that the findings of the research can be transferable to other schools following adaptation/ customisation and/or offer ideas for practical application.

The research needs to be of some usability to other contexts by either providing solutions or initiating new ways of performing.

- **Relevant:** The summaries must address the focus of our call. For the first year of ELNE, the overarching theme of the webinar week is ‘**Transforming schools into learning communities**’. It comprises three underlying specific topics that are: Transformation of the learning context and environments; transformation of the teaching profession in/to leadership practices and Innovative research on educational leadership for the shortage of educational staff and empowerment of educators.





In the selection, we also pay attention to **participation across the EU**, to engaging different kinds and levels of educational institutions, such as day-care centers and schools, and tackling a variety of current concerns.

- **Leadership focused:** the summary can demonstrate visionary leadership and/or collaborative leadership.

The summary needs to be relevant to leadership in the broader sense and be able to help provide examples of effective leadership, e.g. responding to crises, working within and beyond diverse stakeholders, forging connections among various actors, promoting learning and school improvement.

- **Transferable:** we can identify and promote educational initiatives that not only inspire but also have the potential to create lasting change and be shared with broader educational communities.

## 5. Next steps

If selected by the ELNE Research Committee, you will be contacted in January 2024. You will be invited to participate in the ELNE webinar at the European Educational Leadership Week, which will give a platform to researchers and practitioners to converse. In addition, you will be invited to attend the in-person ELNE conference that will take place in Brussels, Belgium, in April 2024.

In addition to this, all the research summaries, selected or not by the Research Committee, that meet the format and content requirements, will be uploaded to the ELNE digital library which will be made available on ELNE's website. The ELNE webinar will also be made available later on in ELNE's website and in the [European School Education Platform](#) (previously School Education Gateway).

This will allow you to:

- **Reach a bigger and more diverse audience:** your research is relevant to the broader learning community. Participation will allow you to reach not only all types of stakeholders, but at all levels as well, from local, to national, to European. This will facilitate collaboration and connectivity between you and the education world.
- **Gain visibility for your work:** presenting your research under the ELNE branding will allow it to reach decision-makers and institutions, who will take your work into account when implementing practices and policies.





- **Become part of the ELNE and make contacts:** you will be able to exchange information and ideas with stakeholders at all levels and become part of an ever-growing research community.
- **Be invited to the in-person conference:** get the chance to meet the members of the network in person, as well as the other chosen researchers and practitioners. This is an invaluable opportunity to have an open conversation not only between researchers in the same field but practitioners and policy-makers as well, in order to get feedback from each other.
- **Be part of the ELNE publications (EduJournals):** your work will not just be showcased live, it will be uploaded and disseminated so that people can learn about it at any time. Being under the ELNE logo and in the ELNE website will make this content more accessible and visible.

## 6. Personal data protection

### Recording & data collection

For knowledge sharing and dissemination purposes, the webinars will be recorded. Therefore the Network needs to follow the EU GDPR regulations. In broad, these regulations state:

“[The GDPR] Regulation lays down rules relating to the protection of natural persons with regard to the processing of personal data and rules relating to the free movement of personal data.

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