



CALL FOR INSPIRING SHOWCASES 2023

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1. Aim of the Call for Inspiring Showcases 2023

As an education and training practitioner, have you come up with inspiring methods or practices to improve your learning community? Would you like for others in the field of education to hear about these innovative ideas?

We want to provide a platform for you to showcase them! In the annual ELNE’s online event and digital library you will have a space to share with the world those practices that you are most proud of. As a wide community of education and training stakeholders, the ELNE is eager to learn from you and give you an opportunity to exhibit your work!





2. Theme and topics

Overarching theme: ‘**Transforming Schools into Learning Communities**’

Specific topics to choose from:

1. Innovative learning environments conducive to leadership practices

Are you teaching your Science lessons from a farm or at the beach? Maybe your learning environment is not even a physical space, but a remote or temporal one... or perhaps you are even floating in the cloud through augmented reality! Learning environments can be physical, digital, social, and more. They are places where people learn and interact with each other, which makes possibilities infinite and this range of environments as diverse as it gets.

We want to see your innovative and unusual learning environments! How do they lead to leadership practices? Do they allow for interactive learning and responsibility-sharing? We are eager to hear about them! All showcases from formal and non-formal and from all different levels of education are welcome.

2. Peer learning activities and shared methods and practices

What are your most shared experimental and innovative pedagogical practices? Do they enact bottom-up leadership in the classroom? We want to see your craziest ways of teaching and learning that make learning a collaborative experience. Game-based learning, 3D printing, flipped classrooms... Opportunities are infinite! We would love to hear about how your peer learning and collaborative leadership and how they evolve and adapt to developing teaching practices and vice versa.

3. Bottom-up practices of learning communities led by multiple stakeholders

A learning community is an environment that connects various stakeholders of a learning journey - students, teachers, parents, and more - and we want to hear about all of them! So how does your learning community involve these stakeholders in the learning process? We are looking for practices that put the spotlight on not only educators, but also middle management, school heads, parents and students.





3. How to participate?

3.1. Who can apply?

This Call for Inspiring Showcases is open to all public and private education and training entities operating at European, national, regional or local level, with a special emphasis on **education and training practitioners**.

These entities can be schools, universities, associations, NGOs, etc. located anywhere in the world, with a preference for those established in Europe, understood as the 46 Member States composing the [Council of Europe](#).

3.2. Format of the responses to the Call

We want to receive short videos showcasing your most inspiring practices and methods on any of the topics listed above, under the overarching theme ‘**Transforming Schools into Learning Communities**’. The videos will be accompanied by a short description of the practice.

With these videos, we will create a digital library of practices and experiences that will be useful for education and training researchers, practitioners, policymakers, and other stakeholders, from all over the world.

3.2.1. What is an Inspiring Showcase?

An inspiring showcase on any of the three topics listed above is an exciting practice or idea that aims at improving the learning experience with the resources available, and that can serve to motivate others to take action and spark change.

3.2.2. Format of the videos

The videos will be accompanied by a short description of the practice, along with your contact information. You can find the template below. The form must be filled in in English.

The format of the videos should be as follows:

- No longer than 3 minutes
- Recorded horizontally
- Good quality audio





- It can be in English or in another language. If it is not in English, the video must be submitted with subtitles (black background and white font).

3.3 How to submit the Inspiring Showcase?

You can submit your inspiring showcase by following these steps:

- Download and fill in English the [general information form](#)
- Record your video following the guidelines above
- Submit your form and video by email to contact@elnenetwork.org
 - Subject of the email: Inspiring Showcase 2023 - ELNE
 - Video naming: Inspiring Showcase Name of org./institution number of practice submitted by you.

Applicants may submit more than one proposal by filling out the form again and sending a separate email. In case more details are required on the submitted response, you will be contacted using the contact information provided in the application form.

Should you have any questions, please contact: contact@elnenetwork.org

3.4. Deadline

Deadline for submitting applications for the Call for Inspiring Showcases 2023 is Wednesday, **18th of December 2023**.

If selected, you will be contacted throughout January 2024 to be invited to participate in the ELNE ‘Practitioners Corner’ webinar at the European Educational Leadership Week. Please save the date in your calendar to attend the ‘practitioners webinar’ on the morning of **13th February 2024**. Only those submitted before this date will be eligible to take part in the event. Later submissions will only be considered to be uploaded to the ELNE digital library.





4. Selection criteria

The Research Committee of the ELNE network is composed of:

- Mika Risku (University of Jyväskylä)
- Alessandro Arienzo (University of Naples Federico II)
- Maria Zeniou (University of Central Lancashire)
- Markus Ammann (University of Innsbruck)
- Miquel Àngel Essomba (Autonomous University of Barcelona)
- Romuald Normand (University of Strasbourg)

The Research Committee of ELNE will be evaluating the received Inspiring Showcases against the following criteria:

- **Complete:** we expect the description of the showcase to provide enough detail on the context, background information, sector, problem tackled, actions introduced, people benefiting from the initiative described.

A complete description of the showcase should give enough evidence for colleagues across Europe to be able to fully understand the showcase with enough clarity, adopt the showcase, subject to necessary modifications based on cultural and local contexts.

- **Objective and accurate:** we expect a representation of the facts with accuracy.

This criterion requires the originator(s) of the showcase to give an accurate image of the situation, actions and actors comprising the showcase as well as its impact with a balanced view, without exaggerating or neglecting elements of the showcase.

- **Usable:** we need to see that the showcase can be transferable to other schools following adaptation/ customisation and/or offer ideas for practical application.

The showcase needs to be of some usability to other contexts by either providing solutions or initiating new ways of performing.

- **Relevant:** The showcase must address the focus of our call. For the first year of ELNE, the overarching theme of the webinar week is ‘**Transforming schools into learning communities**’. It comprises three underlying specific topics that are:





Innovative learning environments conducive to leadership practices; peer learning activities and shared methods and practices; bottom-up practices of learning communities led by multiple stakeholders.

In the selection, we also pay attention to **participation across the EU**, to engaging different kinds and levels of educational institutions, such as day-care centers and schools, and tackling a variety of current concerns.

- **Leadership focused:** the showcase can demonstrate visionary leadership and/or collaborative leadership.

The showcase needs to be relevant to leadership in the broader sense and be able to help provide examples of effective leadership, e.g. responding to crises, working within and beyond diverse stakeholders, forging connections among various actors, promoting learning and school improvement.

- **Sustainable:** sustainability ensures that showcases can be maintained over time, fostering long-term impact and growth. Transferability assesses whether the practices can be adapted and applied in different contexts, extending their reach and effectiveness. By considering these criteria, we can identify and promote educational initiatives that not only inspire but also have the potential to create lasting change and be shared with broader educational communities.

5. Next steps

If selected by the ELNE Research Committee, you will be contacted throughout January 2024. You will be invited to participate in the ELNE ‘practitioners webinar’ at the European Educational Leadership Week, which will give a platform to researchers and practitioners to showcase their work and converse. In addition, you will be invited to attend the in-person ELNE conference that will take place in Brussels, Belgium, in April 2024.

In addition to this, all the Inspiring Showcases, selected or not by the Research Committee, that meet the format and content requirements specified above, will be uploaded to the ELNE digital library which will be made available on ELNE’s website. The ELNE webinars will also be made available later on in ELNE’s website and in the [European School Education Platform](#) (previously School Education Gateway).

This will allow you to:

- **Reach a bigger and more diverse audience:** your practices are relevant to the broader learning community. Participation will allow you to reach not only all types of stakeholders, but at all levels as well, from local, to national, to European. This will facilitate collaboration and connectivity between you and the education world.





- **Gain visibility for your work:** we know that a lot of effort goes into making these exceptional practices, which is why we want them to reach decision-makers and public institutions, who will take your work into account when implementing their own practices and policies.
- **Become part of the ELNE and make contacts:** you will be able to exchange information and ideas with stakeholders at all levels, becoming part of this ever-growing community.
- **Be invited to the in-person conference:** get the chance to meet the members of the network in person, as well as the other chosen presenters of both inspiring showcases and research. This is an invaluable opportunity to have an open conversation with not only practitioners but researchers as well, in order to get feedback from each other.
- **Be part of the ELNE publications (EduJournals):** your work will not just be showcased live, it will be uploaded and disseminated so that people can learn about it at any time. Being under the ELNE logo and in the ELNE website will make this content more accessible and visible.





6. Personal data protection

Recording & data collection

For knowledge sharing and dissemination purposes, the webinars will be recorded. Therefore the Network needs to follow the EU GDPR regulations. In broad, these regulations state:

“[The GDPR] Regulation lays down rules relating to the protection of natural persons with regard to the processing of personal data and rules relating to the free movement of personal data.

This Regulation protects fundamental rights and freedoms of natural persons and in particular their right to the protection of personal data.

The free movement of personal data within the Union shall be neither restricted nor prohibited for reasons connected with the protection of natural persons with regard to the processing of personal data.” (GDPR, 2023)

The ELNE webinars during the EELW will be hosted through the Microsoft Teams platform. The Microsoft teams privacy regulations can be found here: [Microsoft Teams Privacy](#). The formal organiser of the online event (hosting) will be the ELNE-coordinating partner EFEE. EFEE will also be referred to as ‘The data handler’, as they will be the organiser of the webinar (legal entity).

The webinar analytics and personal data will be stored in the ELNE Microsoft Teams account and EFEE’s private CRM -Eudonet- respectively. Data collected in the context of the ELNE project will only be used for ELNE purposes and will not be used for other aims unless consent is given separately. Specific anonymised information will be shared with ELNE partners who are in charge of specific tasks that are necessary for the successful completion of ELNE results. This data will be stored only till the end of the ELNE project funding period unless specified otherwise.

The recordings of the webinars will be stored in the ELNE Microsoft Teams account until uploaded to a private ELNE Youtube account for storage purposes. The webinars will not be visible or publicly trackable in Youtube. From there, the webinars will be embedded to the ELNE website and only accessible from there to registered users. Later in time they will also be uploaded to the European School Education Platform.

Anyone signing up as a speaker, organiser, moderator or participant, needs to be given all information on the collection, processing, storing and using of their data and give consent to the organiser. Everybody includes adults and minors alike.

The data that will be collected encompasses the following topics and reasons for collection and use:

- **(full) Name:** for the purpose of having a contact person & personal addressation
- **E-mail address:** for the purpose of contacting participants about the evaluation of the webinar





- **Organisation:** for the purpose of mapping the variety of participants
- **Role in education:** for the purpose of registering the audiences that are being reached and to identify potential stakeholders that are not in the scope of the current network yet.
- Confirmation that the participant is 18+ for consent purposes
- **How they heard about the project** for the purpose of mapping current communication streams and improving methods of communication.
- **The webinar(s) they attended** for the purpose of identifying (overlapping) interests, across stakeholders and topics in the field of educational environments.
- **Recording of the webinar** will be made for learning and dissemination purposes. **The participant has the choice to** turn on their camera, with the assumption of all cameras and microphones being turned off. Participants can opt to turn on their camera and microphones. This is on a voluntary basis, however by doing so they automatically consent to the recording of their camera and/or microphone as per the recording of the overall webinar.
- The recordings of the webinar will be uploaded on youtube and the ELNE website via a secure link. The webinars will also be uploaded to the [European School Education Platform](#).
- Recordings and/or screenshots of the webinar can be used for the purpose of dissemination and promotion on the ELNE social media and website and for the promotion and dissemination by ELNE partners.

Minors in visual materials & online events

The Network has the aim of addressing all stakeholders in formal educational environments. Minors are a major stakeholder in Primary-, Secondary- and (to an extent) Vocational education. The handling of data belonging to minors, however, is, as it should be, strictly regulated and follows slightly different rules than for adults.

Although on a basic level GDPR rules still apply, the United Nations Convention on the Rights of the Child (UNCRC) is considered as leading (OHCHR, 1989). In short this means that general consent cannot be obtained for the recording of minors in photos and videos.

Every single use of material that contains a minor needs to be acknowledged and/or authorised by the parent or legal guardian, every time it is used.

If minors are to be included in the webinars in any visual or auditory capacity (speakers or participants with the possibility of opening their camera or microphone), the webinar organiser will need to get in contact with the ELNE coordinator (EFEE) at least 2 months in advance to the webinar in order to arrange all practicalities and necessary forms for consent of the legal guardians.

Other possibilities of involving minors in webinars in a safe manner is through their participation in interactive activities throughout the webinar either in the chat or with interactive tools such as Kahoot.





By applying to this call you agree to:

* Pursuant to Article 6 (1) (a) of the GDPR and the general regulation on the protection of personal data of 27 April 2016, you consent to the processing of your personal image data for information and promotional purposes related to the implementation of the project "ELNE – Educational Leadership Network Europe"

** Pursuant to Article 6 (1) (a) of the GDPR and the general regulation on the protection of personal data of 27 April 2016 (Journal of Laws UE L 119 of 04/05/2016), you consent to the processing of your personal data for the purposes of project documentation entitled " ELNE – Educational Leadership Network Europe"

Information:

Pursuant to Art. 13 of the general regulation on the protection of personal data of 27 April 2016 (Journal of Laws UE L 119 of 04/05/2016), we inform you that:

1) the administrator of your personal data is the European Federation of Education Employers (Rue des deux églises 26, 1000 Brussels, Belgium)

3) your personal data will be processed for the purposes of the implementation and documentation of the project entitled "ELNE – Educational Leadership Network Europe" These data may be entrusted to project partners and institutions supervising the implementation of the project for the purposes of control, monitoring, statistics and promotion of the project.

4) Your personal data will be stored for a period of 5 years from the end of the project "ELNE – Educational Leadership Network Europe"

5) you have the right to request the administrator to access personal data, the right to rectify, delete or limit processing, the right to object to the processing, the right to transfer data, the right to withdraw consent at any time.

6) you have the right to lodge a complaint with the supervisory authority.

7) providing personal data is obligatory under the law and in the remaining scope it is voluntary.

References

- OHCHR. (1989). Convention of Childs rights. Accessed 31 October 2023.

<https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child>

- GDPR. "Article 1 GDPR: Subject-matter and objectives". <https://gdpr-info.eu/art-1-gdpr/>

